Exemptions

Request Exemption

Some research involving human subjects may be eligible for an exemption which would result in fewer application and review requirements. This would not apply in a study that involves drugs or devices, involves greater than minimal risk, or involves medical procedures or deception or minors, except in limited circumstances.

Initial

1. Would you like your application evaluated for a possible exemption?

Yes

Will your study either involve prisoners as participants or be FDA-regulated?

No

In order to be eligible for exemption, your research must fit into one or more of the following categories. Check all of the following that apply, understanding that most research falls into one or two categories.

Category 1

The research is to be conducted in established or commonly accepted educational settings. Note: This applies to the location where education research will actually be conducted (e.g., public schools) and NOT to your location at a university.

And the research specifically involves normal educational practices that are not likely to adversely impact students' opportunity to learn required educational content or the assessment of educators who provide instruction, such as:

- Research on regular and special education instructional strategies.
- Research on the effectiveness of or the comparison among instructional techniques, curricula, or classroom management methods.

Explain

What is a commonly accepted educational setting? In the context of Category 1 exemptions, commonly accepted educational settings include but are not limited to K-12 schools, college classrooms, after-school programs, preschools, vocational schools, alternative education programs, and other sites where educational activities regularly occur. What is a normal educational practice? In the context of Category 1 Exemptions, normal educational practices are established teaching methods, curriculum content and commonly accepted classroom management techniques that are planned and implemented by the classroom teacher. Normal educational practices are activities that would be occurring regardless of whether or not the research is conducted. Therefore, a study that evaluates a new instructional strategy or curriculum, or that randomly assigns students to different instructional strategies/curricula for the purpose of comparison, would probably not be exempt because these are not considered normal educational practices.

Category 2

Does your study involve minors under the age of 18?

No Answer Provided

Category 4

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The research involves secondary uses of identifiable private information or identifiable biospecimens.

And one of the following is true:

- X The identifiable private information or identifiable biospecimens are publicly available.
- Information, which may include information about biospecimens, is recorded by the investigator in such a manner that the identity of the human subjects cannot readily be ascertained directly or through identifiers linked to the subjects, the investigator does not contact the subjects, and the investigator will not re-identify subjects
- The research is conducted by, or on behalf of, a Federal department or agency using government-generated or government-collected information obtained for nonresearch activities.

Category 5

X The project is a research or demonstration project.

Additionally the following must also be true.

- *The program under study is designed to study, evaluate, improve, or otherwise examine public benefit or service programs.
- X The research is conducted or supported by a Federal department or agency, or otherwise subject to the approval of department or agency heads (or the approval of the heads of bureaus or other subordinate agencies that have been delegated authority to conduct the research and demonstration projects).
- The Federal department or agency conducting or supporting the research and demonstration projects will establish, on a publicly accessible Federal website or in such other manner as the department or agency head may determine, a list of the research and demonstration projects that the Federal department or agency conducts or supports under this provision. The research or demonstration project will be published on this list prior to commencing the research involving human subjects.

Category 6

The research involves taste and food quality evaluation or is a consumer acceptance study.

Either of the following is true:

- Wholesome foods without additives are consumed.
- ➤ If a food is consumed that contains a food ingredient or an agricultural chemical or environmental contaminant, the food ingredient or agricultural chemical or environmental contaminant is at or below the level and for a use found to be safe by one of the following agencies:

Please check which of following

- X The Food and Drug Administration.
- X The Environmental Protection Agency.



X The Food Safety and Inspection Service of the U.S. Department of Agriculture.

Consent Process for Exemptions

1. While the full regulatory requirements for consent do not apply, some exempt research does involve talking to or interacting with human participants. Under these circumstances, there is still the expectation that you will tell people what you are doing and why, and invite their voluntary participation. If this describes your study, then describe the process for obtaining consent from the subjects. This may or may not include a written consent document or script; if you plan to use a written document, please upload as an attachment as the end of this application process. Example consent document for exempt research.

Make sure the consent is clear and any potential FERPA issues are addressed. Consent for FERPA purposes can happen within the normal consent form and must address the following:

- •Specify the records to be disclosed;
- •State the purpose of the disclosure;
- •Identify the party to whom the disclosure is to be made;
- •Include a dated student signature

Naturally, we should not be giving waivers of consent or waivers of documentation on studies where FERPA applies.

All other consent considerations are the same as any other exempt application.

General Information

1. General Information

1. Project Title

Exempt 1 Guidance Application

2. Brief Summary. Provide a brief non-technical description of the study, which will be used in IRB documentation as a description of the study. Typical summaries are 50-100 words. Please reply to each item below, retaining the subheading labels already in place, so that reviewers can readily identify the content. PLEASE NOTE: THIS SECTION MAY BE EDITED BY THE IRB FOR CLARITY OR LENGTH.

Purpose:

Participants:

Procedures (methods):

3. Is this new study similar or related to an application already approved by a UNC-Chapel Hill IRB? Knowing this will help the IRB in reviewing your new study.

No

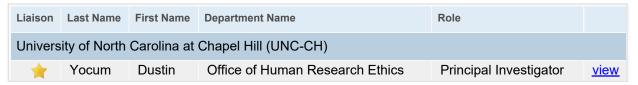
2. Project Personnel

1. Will this project be led by a STUDENT (undergraduate, graduate) or TRAINEE (resident, fellow, postdoc), working in fulfillment of requirements for a University course, program or fellowship?

No

- 2. List all project personnel beginning with principal investigator, followed by faculty advisor, co-investigators, study coordinators, and anyone else who has contact with subjects or identifiable data from subjects.
 - List ONLY those personnel for whom this IRB will be responsible; do NOT include collaborators who will remain under the oversight of another IRB **for this study**.
 - If this is Community Based Participatory Research (CBPR) or you are otherwise working with community partners (who are not functioning as researchers), you may not be required to list them here as project personnel; consult with your IRB.
 - If your extended research team includes multiple individuals with limited roles, you may not be required to list them here as project personnel; consult with your IRB.

The table below will access campus directory information; if you do not find your name, your directory listing may need to be updated.



If your research includes personnel from a UNC Health Network Entity (NE), the UNC Health Office of Research Support and Compliance (ORSC) will review your IRB application and/or submitted UNC Health Collaboration Survey. You may be contacted by ORSC for additional information. IMPORTANT: In addition to obtaining IRB approval, you must also receive ORSC clearance for project personnel employed by the NE site(s). Project personnel MAY NOT proceed with research activities until you have obtained both approval from the IRB and clearance from the NE. Upon completed ORSC review, an ORSC NE Clearance Form will be provided and uploaded to the IRB application Study Documents section.

NOTE: The IRB database will link automatically to <u>UNC Human Research Ethics Training database</u> and the UNC Conflict of Interest (COI) database. Once the study is certified by the PI, all personnel listed (for whom we have email addresses) will receive separate instructions about COI disclosures. The IRB will communicate with the personnel listed above or the PI if further documentation is required.

3. If this research is based in a center, institute, or department (Administering Department) other than the one listed above for the PI, select here. Be aware that if you do not enter anything here, the PI's home department will be AUTOMATICALLY inserted when you save this page.

Department

Office of Human Research Ethics

3. Funding Sources

1. Is this project funded (or proposed to be funded) by a contract or grant from an organization EXTERNAL to UNC-Chapel Hill?

No

Is this study funded by UNC-CH (e.g., department funds, internal pilot grants, trust accounts)?

3. Is this research classified (e.g. requires governmental security clearance)?

4. Is there a master protocol, grant application, or other proposal supporting this submission (check all that apply)?

- ✗ Grant Application
- ★ Industry/Federal Sponsor Master Protocol
- X Student Dissertation or Thesis Proposal
- X Investigator Initiated Master Protocol



5. Is this a Clinical Study?

Check YES if this study involves research using human volunteers that is intended to add to medical knowledge. There are two main types of clinical studies: clinical trials and observational studies. Do NOT check yes merely because you are conducting research in a clinical setting or using clinical data. Click here for additional definition of "Clinical Study"

No

4. Screening Questions

The following questions will help you determine if your project will require IRB review and approval.

The first question is whether this is RESEARCH (click for details)

1. Does your project involve a systematic investigation, including research development, testing and evaluation, which is designed to develop or contribute to generalizable knowledge? PLEASE NOTE: You should only answer yes if your activity meets all the above.

Yes

The next questions will determine if there are HUMAN SUBJECTS (click for details)

2. Will you be obtaining information or biospecimens through intervention or interaction with the individual, and use, study, or analysis of the information or biospecimens? This would include any communication or interpersonal contact between investigator and subject such as using in-person or online questionnaires/surveys, interviews, focus groups, observations, treatment interventions, etc. PLEASE NOTE: Merely obtaining information FROM an individual does not mean you should answer 'Yes,' unless the information is also ABOUT them.

Yes

3. Will you be obtaining, using, studying, analyzing, or generating identifiable private information or identifiable biospecimens collected through means other than direct interaction? This would include data, records or biological specimens that are currently existing or will be collected in the future for purposes other than this proposed research (e.g., medical records, ongoing collection of specimens for a tissue repository).
OR

Will you be using human specimens that are not individually identifiable for <u>FDA-regulated in vitro</u> <u>diagnostic (IVD) device investigations?</u>

Yes

The following questions will help build the remainder of your application.

4. Will subjects be studied in the Clinical and Translational Research Center (CTRC, previously known as the GCRC) or is the CTRC involved in any other way with the study? (If yes, this application will be reviewed by the CTRC and additional data will be collected.)

No

5. Does this study directly recruit participants through the UNC Health Care clinical settings for cancer patients <u>or</u> does this study have a focus on cancer or a focus on a risk factor for cancer (e.g. increased physical activity to reduce colon cancer incidence) <u>or</u> does this study receive funding from a cancer agency, foundation, or other cancer related group? (If yes, this application may require additional review by the Oncology Protocol Review Committee.)

No

6. Is the UNC Chapel Hill IRB taking or being asked to take responsibility for the oversight of research by individuals, groups or organizations outside of UNC Chapel Hill? Or you are asking the UNC Chapel Hill IRB to cede review to an External IRB. If so, a reliance agreement will need to be executed prior to conducting any research activities.

No

IRB Number: 22-2205

Location

1. Are UNC-affiliated researchers involved in research conducted at any locations outside of the United States?

No

Part A. Questions Common to All Studies

A.1. Background and Rationale

A.1.1. Provide a summary of the background and rationale for this study (i.e., why is the study needed?). If a complete background and literature review are in an accompanying grant application or other type of proposal, only provide a brief summary here. If there is no proposal, provide a more extensive background and literature review, including references.

This section should explain what the parameters of the educational setting is (e.g., school, program, etc.) and provide a clear description of the educational practice being studied.

A.2. Subjects

A.2.1. Total number of subjects proposed across all sites by all investigators (provide exact number; if unlimited, enter 9999):

9999

A.2.2. Total number of subjects to be studied by investigators being provided oversight by the UNC IRB. (provide exact number; if unlimited, enter 9999):

9999

A.2.3. If the above numbers include multiple groups, cohorts, or ranges or are dependent on unknown factors, or need any explanation, describe here:

No Answer Provided

A.2.4. Do you plan to enroll subjects from these vulnerable or select populations:

If you will include children, prisoners or nonviable neonates or neonates of uncertain viability, please check the appropriate category below and complete the additional sections.

You should check "Pregnant women" if you specifically intend to recruit women who are pregnant or are not excluding pregnant women in biomedical research that is greater than minimal risk. Do not check if you are conducting a survey of the general public or conducting secondary data analysis or chart review not aimed at pregnant women.

Only check UNC-CH Student athletes, athletic teams, or coaches if you have specific plans to enroll these subjects. This is not applicable for intramural or club sports. For definitions and guidance see SOP 1201: Vulnerable subjects in research.

✓ Children (under the age of majority for their location)

Any minor subject who attains the age of majority during the course of the research study must provide consent as an adult, unless consent has been waived, which is requested in section D.3.1.

X Pregnant women

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- IRB Number: 22-2205
 - X Nonviable neonates or neonates of uncertain viability
 - Prisoners, others involuntarily detained or incarcerated (this includes parolees held in treatment centers as a condition of their parole)

If an enrolled participant becomes incarcerated during the course of the research, they must be removed from the research project until such time as the IRB (and OHRP for NIH funded projects) approves the study to include prisoners, unless there is an immediate risk to the participant from ending treatments under the protocol.

- X UNC-CH Student athletes, athletic teams, or coaches
- A.2.5. Based on your recruitment plan and target sample population, are you likely to include any of the following as subjects? Select all that apply. This is not applicable to secondary data analysis or chart review.

Based on your responses, the consent form builder will insert the required text into your consent form template.

- Decisionally impaired individuals (e.g., Mini mental state examination (MMSE), Montreal cognitive assessment (MOCA))
- Children who are wards of the State (Foster children)
- X Non-English-speaking individuals
- X UNC-CH Students
- ✗ UNC-CH Employees
- × People, including children, who are likely to be involved in abusive relationships, either as perpetrator or victim.

This would include studies that might uncover or expose child, elder or domestic abuse/neglect. (See SOP Appendix A)

A.2.6. If any of the above populations are checked (excluding 'Decisionally impaired individuals' and 'Children who are wards of the State (Foster children)'), please describe your plans to provide additional protections for these subjects.

Exempt 1 can include children as a population.

A.2.7. Age range of subjects:

Minimum age of subject enrolled	4
	years
Maximum age of subject enrolled	99
» If no maximum age limit, indicate 99	
	years

A.2.A. Children

Research involving children (45 CFR 46 Subpart D or 21 CFR 50 Subpart D)

A.2.A.1. Why is it necessary to involve children as subjects for this research? If the study addresses a condition that particularly affects children, please explain.

Include a description of why children are involved. Usually it will be obvious that the research is

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targeting an outcome on education with children.

A.2.A.2. Describe potential for direct benefit to children participating in this study OR if no prospect of direct benefit to children participating in this study, explain how research is likely to yield generalizable information about the condition. If applicable, please explain how benefit would differ for children randomized to active (i.e. treatment or intervention) versus placebo (i.e inactive or control) groups.

Benefit will usually be general educational practices for children will improve. No need to go overboard if they don't have a direct benefit listed.

A.2.A.3. Describe the unique risks associated with children AND discuss your plans to minimize the risks and provide additional protections.

Include description of risks and how they'll be minimized.

A.4. Study design, methods and procedures

Your response to the next question will help determine what further questions you will be asked in the following sections.

A.4.1. Will you be using any **methods or procedures commonly used in biomedical or clinical research** (this would include but not be limited to drawing blood, performing lab tests or biological monitoring, conducting physical exams, administering drugs, or conducting a clinical trial)?

No

A.4.2. Describe the study design. List and describe study procedures, including a sequential description of what subjects will be asked to do, when relevant.

Description of study design should include clear information about how the study is educational and how the data will be collected.

A.4.3. Will this study use any of the following methods?

- Audio Recording
- ✓ Video Recording
- Behavioral observation (e.g., Participant, naturalistic, experimental, and other observational methods typically used in social science research)
- ✓ Pencil and paper questionnaires or surveys
- Electronic questionnaires or surveys
- Telephone questionnaires or surveys
- Interview questionnaires or surveys
- Other questionnaires or surveys
- Focus groups
- Diaries or journals
- Photovoice
- ✓ Still photography
- Unencrypted Messaging with Participants (e.g., text messages, unencrypted emails)

A.4.4. If there are procedures or methods that require specialized training, describe who (role/qualifications) will be involved and how they will be trained.

Initial

There are no specific restrictions to research methods, but depending on which methods are used, considerations need to be made for the overall study that are in line with any other exemption.

A.4.5. Are there cultural issues, concerns or implications for the methods to be used with this study population?

No

A.6. Risks and measures to minimize risks

For each of the following categories of risk you will be asked to describe any items checked and what will be done to minimize the risks.

A.6.1. Psychological

- X Emotional distress
- **X** Embarrassment
- X Consequences of breach of confidentiality (Check and describe only once on this page)
- X Other
- A.6.2. Describe any potential psychological risks checked above and what will be done to minimize these risks

No Answer Provided

A.6.3. Social

- X Loss of reputation or standing within the community
- X Harms to a larger group or community beyond the subjects of the study (e.g., stigmatization)
- X Consequences of breach of confidentiality (Check and describe only once on this page)
- 💢 Other
- A.6.4. Describe any potential social risks checked above and what will be done to minimize these risks

No Answer Provided

A.6.5. Economic

- X Loss of income
- X Loss of employment or insurability
- X Loss of professional standing or reputation
- X Loss of standing within the community
- X Consequences of breach of confidentiality (Check and describe only once on this page)
- × Other

A.6.6. Describe any potential economic risks checked above and what will be done to minimize these risks.

No Answer Provided

A.6.7. Legal

- X Disclosure of illegal activity
- X Disclosure of negligence
- Consequences of breach of confidentiality (Check and describe only once on this page)
- X Other

A.6.8. Describe any potential legal risks checked above and what will be done to minimize these risks

No Answer Provided

A.6.9. Physical

- Medication side effects
- 💢 Pain
- Discomfort
- 💢 Injury
- X To a nursing child or a fetus (either through mother or father)
- A.6.10. Describe any potential physical risks checked above, including the category of likelihood and severity, and what will be done to minimize these risks. Where possible, describe the likelihood of the risks occurring, using the following terms:
 - Very Common (approximate incidence > 50%)
 - Common (approximate incidence > 25 50%)
 - Likely (approximate incidence of > 10 25%)
 - Infrequent (approximate incidence of > 1 10%)
 - Rare (approximate incidence < 1%)

Describe severity of risks using the following grading scale:

- Mild- No disruption to the subject's ability to perform daily activities; may include non-prescription intervention only
- Moderate- Temporary interference with daily activities; may include prescription intervention
- Severe- Interference with daily activities; medically significant but not life threatening
- Life threatening

Examples:

Rare (< 1%) and Severe: blindness

Rare (< 1%) and Mild: dry skin, dry mouth, transient headache

If you are using these terms differently than described above, please provide your study-specific definitions.

Phase 1 trials: Due to limited experience, incidence may be better described as the number of events that have occurred in the total number of animals/humans studied.

No Answer Provided

A.6.11. Unless already addressed above, describe procedures for referring subjects who are found, during the course of this study, to be in need of medical follow-up or psychological counseling

No Answer Provided

A.6.12. Are there plans to withdraw or follow subjects (or partners of subjects) who become pregnant while enrolled in this study?

No

A.9. Identifiers

- A.9.1. Check which of the following identifiers you already have or will be receiving, or select "None of the above."
- ✓ Names (this would include names/signatures on consent forms)
- X Telephone numbers
- Any elements of dates (other than year) for dates directly related to an individual, including birth date, admission date, discharge date, date of death. For ages over 89: all elements of dates (including year) indicative of such age, except that such ages and elements may be aggregated into a single category of age 90 and older
- Any geographic subdivisions smaller than a State, including street address, city, county, precinct, zip code and their equivalent geocodes (e.g. GPS coordinates), except for the initial three digits of a zip code
- X Fax numbers
- ★ Electronic mail addresses
- X Social Security numbers
- X Medical record numbers
- X Health plan beneficiary numbers
- X Account numbers
- Certificate/license numbers
- X Vehicle identifiers and serial numbers (VIN), including license plate numbers
- Device identifiers and serial numbers (e.g., implanted medical device)
- X Web universal resource locators (URLs)

 The control of the
- X Internet protocol (IP) address numbers
- X Biometric identifiers, including finger and voice prints
- ✓ Full face photographic images and any comparable images
- Any other unique identifying number, code, or characteristic, other than dummy identifiers that are not derived from actual identifiers and for which the re-identification key is maintained by the health care provider and not disclosed to the researcher
- X None of the above
- A.9.2. For any identifiers checked, how will these identifiers be stored in relationship to the research data?
- ✓ with the research data (i.e., in the same data set and/or physical location)
- × separate from the research data (i.e., coded with a linkage file stored in a different physical location)

Provide details about the option you selected above:

Makes sure all identifiable data is protected as with any research study. Any use of student records needs to consider FERPA implications.

Initial

A.9.3. Are you collecting Social Security Numbers to be used as a unique identifier for study tracking purposes for national registry or database? (Do not check yes if collecting SSN only for payment purposes; this will be addressed later.)

No

A.10. Confidentiality of the data

A.10.1. Describe procedures for maintaining confidentiality of the data you will collect or will receive (e.g., coding, anonymous responses, use of pseudonyms, etc.).

Same description as any exempt study.

A.10.2. Will any of the groupings or subgroupings used in analysis be small enough to allow individuals to be identified?

No

Part B. Direct Interaction

B.1. Methods of recruiting

- B.1.1. Check all the following means/methods of subject recruitment to be used:*
- In person
- **X** MyChart

To utilize MyChart for research recruitment purposes, please complete the form (click here), and upload a PDF copy of the completed MyChart request to your application.

- X Participant pools
- × Presentation to classes or other groups
- × Letters
- × Flyers
- X Radio, TV recruitment ads
- X Newspaper recruitment ads
- X Website recruitment ads
- X Telephone script
- X Email or listsery announcements
- Keript, letter)
- × N/A
- X Other

If other, please specify

Make sure there is no coercion present if students are being recruited in class. Ideally, research teams should find non-research team members to present the study to the class. In some cases, depending on the affect to grades, it may be best practice to have the participation of students blinded to the professor. This can be done in a variety of ways, but is not always possible. Think through the potential risks and coerciveness of the study as submitted. If you are unsure, seek guidance from Senior Analysts or the Associate Directors.

B.1.2. Research for Me @UNC

A comprehensive study listing and engagement site intended to fulfill the mission of improving transparency and awareness of research at UNC.

Initial

All study involving direct interaction with participants must be listed on this site; you may choose whether to further utilize your listing for participant recruitment.

Instructions:

- Choose Basic or Recruitment
- Click on link to open listing submission form in a new tab
- Submit online form

✓Basic Listing (Click here to open basic submission form)

For studies that do not want to be contacted by potential participants. Submit very basic information in lay language, but no details or team contact information will be displayed. Exception from this kind of listing is rare, but may be requested for consideration via this form.

XRecruitment Listing (Click here to open recruitment submission form)

For studies that want to utilize the free recruitment features of the website. Participants can view more details about your study and contact the team to express interest.

You control the timeframe for display. Get a unique URL and QR code for use on other materials. Site is promoted to patients and the public by NC TraCS.

View examples, manage submitted listings, find FAQ, and download PDFs at <u>researcherdashboard.unc.edu</u> Please direct all questions and feedback to <u>Research for Me</u>

- B.1.3. Describe how subjects will be identified
- B.1.4. Describe how and where subjects will be recruited and address the likelihood that you will have access to the projected number of subjects identified in A.2.

Part C. Existing Data, Records, Specimens

C.1. Data Sources

- C.1.1. What existing records, data or human biological specimens will you be using? (Indicate all that apply or select 'None of the above'):
- ➤ Medical records in any format.

ALERT: You must check both boxes: 1) Medical records in any format and 2) Electronic medical record using Epic, or you/your study team will not be granted access to Epic for research purposes.

- KElectronic medical records using Epic, WebCIS or other electronic system
- Carolina Data Warehouse for Health (CDW-H) (for UNC and its affiliates only)
- X Carolinas Collaborative Data Request and Review Committee (DRRC)

 Carolinas Collaborative Data Request and Review Committee (DRRC)
- X Paper medical records

If you access the medical records of fewer than 50 patients under a full or limited waiver of HIPAA, submit a copy of your IRB approval letter and a completed Research Disclosure Form to Health Information Management (HIM). Do not submit this information to the IRB. For additional information about this process, you should contact HIM directly at: 919-595-5591 or 919-966-1225 or 919-595-5580.

X Data already collected from another research study

Were the investigators for the current application involved in the original collection?

X Patient specimens (tissues, blood, serum, surgical discards, etc.)

Has the clinical purpose for which they were collected been met before removal of any excess?

- X Data already collected for administrative purposes
- ✓ Student records (You will need to satisfy FERPA requirements: see SOP 3101, section 3.1 for guidance)
- UNC Dental Records
- X Data coming directly from a <u>health plan</u>, <u>health care clearinghouse</u>, <u>or health care provider</u>?
- X Publicly available data
- X Other
- X None of the above

For EACH data source checked above, provide a description of the data, proposed use, how data were collected (including consent procedures), and where data currently reside.

C.1.2. Describe your plans for obtaining permission from the custodians of the data, records or specimens (e.g., pathology dept, tissue bank, original researcher):

For additional information on FERPA, check the UNC general website.

https://registrar.unc.edu/academic-services/uncferpa/

C.1.3. Do the custodians of the data, records or specimens require a data use agreement?

No

C.2. Coding and Data Use Agreements

C.2.1. When you receive these data, records or human biological specimens will they be coded? Coded means identifying information that would enable the research team to readily ascertain the individual's identity has been replaced with a number, letter, symbol, or combination thereof (i.e., a code). If you will not be using existing materials, check "No."

No

Attachments

This submission requires the following attachments

Document Type

Observation Guide

Reference ID: 369864 Date Received: Page: 14 of 16

IRB Number: 22-2205 Initial Principal Investigator: Dustin Yocum

Pencil and Paper Questionnaire Survey

Electronic Questionnaire Survey

Telephone Questionnaire Survey

Interview Questionnaire Survey

Other Questionnaire Survey

Focus Group Guide

Diaries Journal Guide

This submission includes the following attachments

Document Type File Name

view attachments

Addenda



Pata Security Requirements

view addenda

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RB Number: 22-2205	Initial	Principal Investigator: Dustin Yocum

If Principal Investigator of this study is a Student or Trainee Investigator, the Faculty Advisor certifies the following:

I accept ultimate responsibility for ensuring that this study complies with all the obligations listed above for the PI.

By certifying below, the Principal Investigator affirms the following:

I will personally conduct or supervise this research study. I will ensure that this study is performed in compliance with all applicable laws, regulations and University policies regarding human subjects research. I will obtain IRB approval before making any changes or additions to the project. I will notify the IRB of any other changes in the information provided in this application. I will provide progress reports to the IRB at least annually, or as requested. I will report promptly to the IRB all unanticipated problems or serious adverse events involving risk to human subjects. I will follow the IRB approved consent process for all subjects. I will ensure that all collaborators, students and employees assisting in this research study are informed about these obligations. All information given in this form is accurate and complete.

This study proposes research that has been determined to include Security Level 2 data security requirements. I agree to accept responsibility for managing these risks appropriately in consultation with departmental and/or campus security personnel. The Data Security Requirements addendum can be reviewed here.

Certifying S	Signatures:	
Signature:		Date:
	Dustin Yocum	

The expectation is that this approval is being given on behalf of the head of the Department, Division, or Center. If the chair or director is an investigator on this project or otherwise conflicted in approving it, the Vice-Chair or Chair's designee should review it. By approving, you are certifying the following on behalf of your department, division or center:

- This research is appropriate for this Investigator and our department
- The investigator(s) are qualified to conduct the research
- There are adequate resources (including financial, support and facilities) available
- For units that have a local review committee for pre-IRB review, this requirement has been satisfied
- I support this application, and hereby submit it for further review

• If you are approving for other purposes (e.g., CTRC, DSMB, IBC, PRC, RSC, or other review committees), you affirm the following: The proposed submission is approved and may be forwarded for IRB review.

	oproval Signatures: appropriate space, the Department Chairperson(s) is indicating only that he/she has seen and mission
Department:	Office of Human Research Ethics
Signature:	Date:
Name & Title:	

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